

**Skills: Picture analysis – putting somebody into the picture about a painting**

**1. The three steps of analysis**

**Step 1:**

- List the facts: the painter, the year it was painted in, its size, who commissioned it
- Say what it shows.

**Step 2:**

- Describe the important details in the picture (using the present tense): *In the centre there is ...* The description must be good enough for somebody who has not seen the painting to be able to imagine it.

**Step 3**

- Say what the effect the picture creates and say what its message might be. Make sure you always give the reasons for what you are saying e.g.: *Because of the dark colours there is an atmosphere of fear, but there is also some sign of hope because there is a little rainbow in the background.*



*The First Thanksgiving at Plymouth (1914) by Jennie A. Brownscombe*  
<http://upload.wikimedia.org/wikipedia/commons/9/98/Thanksgiving-Brownscombe.jpg>

**2. What you should remember about historical paintings:**

Historical paintings ....

- were often painted many years after the historic event had taken place.
- might not represent how it really was but more how it could / should have been.
- carry a certain message → e. g. that the event was heroic.
- often tell us more about the time when it was made rather than about the event they present.

**3. Vocabulary:**

<p><b>Localizations:</b></p> <ul style="list-style-type: none"> <li>- at the top</li> <li>- in the top left-hand corner</li> <li>- on the left</li> <li>- in the lower part</li> <li>- in the centre</li> <li>- in the foreground</li> <li>- at the bottom</li> <li>- in the bottom right-hand corner</li> <li>- on the right</li> <li>- in the upper part</li> <li>- in the background</li> </ul> <p><b>Assessing the picture:</b></p> <ul style="list-style-type: none"> <li>- The picture shows ...</li> <li>- The picture refers to ...</li> </ul>	<ul style="list-style-type: none"> <li>- The picture was commissioned by ...</li> <li>- The character stands for / represents ...</li> <li>- The character is shown in a realistic way / unrealistic way / in an exaggerated manner.</li> <li>- The picture is favourable / unfavourable.</li> <li>- The picture is a good example of what life was like in the 17<sup>th</sup> century.</li> <li>- The picture was painted two centuries after the event it depicts.</li> <li>- What we see is actually only pretence / make-believe.</li> <li>- What actually happened was very different from what the picture shows.</li> <li>- the picture is a fabrication / fraud / fake.</li> <li>- This picture is a good historical source that helps us understand what the city looked like back then.</li> </ul>
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