

## TEST Ellis Island, Easy Version Download from

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- Before listening, read everything and look up words you need.
- You will be able to listen twice with a pause in between.
- Note that some options give the meaning, not the original wording.
- Try out with a pencil first. Then clearly mark in ink before handing in this sheet.



<u>Match the bits on the left and on the right.</u>		
		to the new land.
1. [Between 1892-1954] Over twelve million men, women and children passed		to America.
2. Here they bought tickets for a thousand places		this way.
3. Here they traded their drachmas, their liras and their roubles		so far.
4. Of the many who came, some were turned		out.
5. Here they waited to be given permission to pass over		in America.
6. Europe had always lost its children		for dollars.
		away.

Tick the right box, (☒) sometimes boxes.

7. In Italy and Southern Europe there were new reasons to leave, e.g.	<input type="checkbox"/>	industrial change.
	<input type="checkbox"/>	political unrest.
	<input type="checkbox"/>	poverty and joblessness.
8. They gathered to board the ships to America in Southern European ports, e.g.	<input type="checkbox"/>	Naples..
	<input type="checkbox"/>	Piraeus.
	<input type="checkbox"/>	Tripoli.
9. The police were the historic persecutor of the	<input type="checkbox"/>	Armenian.
	<input type="checkbox"/>	Jew.
	<input type="checkbox"/>	Spaniard.
10. People left for America from	<input type="checkbox"/>	Poland.
	<input type="checkbox"/>	Romania.
	<input type="checkbox"/>	Russia.
11. As a form of transport, the emigrants used	<input type="checkbox"/>	horse-drawn carriages.
	<input type="checkbox"/>	planes.
	<input type="checkbox"/>	trains.

<u>Match the bits on the left and on the right.</u>		
		a good idea.
12. Some were birds of passage leaving to seek work and		an alternative.
13. In Eastern Europe the government was taking young boys to		a school.
14. Turning back was seldom		return.
		the army.

Tick the right box, (☒) sometimes boxes.

15. Immigrants from the East and North swarmed into	<input type="checkbox"/>	Antwerp.
	<input type="checkbox"/>	Bilbao.
	<input type="checkbox"/>	Liverpool.
16. They stood in line together, those who saw America as	<input type="checkbox"/>	an adventure.
	<input type="checkbox"/>	a beacon of hope.
	<input type="checkbox"/>	a place of war.

<i>Match the bits on the left and on the right.</i>		shampoo.
17. During epidemics they used chemicals to treat baggage, clothing and		ship.
18. Processed and ticketed, they waited for their		children.
19. The steamship companies understood the profit in		people.
		numbers.

Tick the right box, (☒) sometimes boxes.

20. They began a journey that could last from a	<input type="checkbox"/>	month to half a year.
	<input type="checkbox"/>	week to a month.
	<input type="checkbox"/>	hundred days to five months.
21. To escape the throbbing engines and the smell of spoilt food those with blankets came	<input type="checkbox"/>	for deck on air.
	<input type="checkbox"/>	on deck for air.
	<input type="checkbox"/>	to check the air.

*Match the bits on the left and on the right.*

		day.
22. They came to a place that had become a		a few minutes.
23. I had a coat and a dress and a		legend in their mind.
24. They entered the great building and climbed the		pair of shoes.
25. For the vast majority, the process lasted less than a		stairs.
26. The word government frightened me. Government was		ticket
		tyranny.

Tick the right box, (☒) sometimes boxes.

27. America did not want the burden of	<input type="checkbox"/>	a stealthy immigrant.
	<input type="checkbox"/>	a wealthy immigrant.
	<input type="checkbox"/>	an unhealthy immigrant.
28. Built for fifteen hundred the dining-room often	<input type="checkbox"/>	fed three thousand.
	<input type="checkbox"/>	had three thousand.
	<input type="checkbox"/>	sat three thousand.
29. Each morning the great hall would fill, and the	<input type="checkbox"/>	boys would begin again.
	<input type="checkbox"/>	joys would begin again.
	<input type="checkbox"/>	noise would begin again.
30. It was in the great hall, that the majority faced their	<input type="checkbox"/>	first and their last test.
	<input type="checkbox"/>	third and worst mess.
	<input type="checkbox"/>	thirst and a fast rest.

*Match the bits on the left and on the right.*

		fulfilled.”
31. “It was as if God’s great promise had been		here.”
32. “It’s not my native land but it means more to me than my native		made.”
33. “I was sure [...] that the degradation, the abuse and the privation that we had in Europe we wouldn’t have		land.”
		there.”

After viewing: Think of images and stories from the film that you remember. List or mind map details. –  
Now put yourself in the place of an immigration officer at Ellis Island.

Assignment: Write a diary entry of ~120 words about one of your working days at Ellis Island and write down one or two stories you have heard that day about “your” immigrant’s home country, about the crossing and about his or her hopes of a future life in America. (Mind reported speech.)