

TEST Ellis Island, Hard Version

Photo from: http://upload.wikimedia.org/wikipedia/commons/a/a6/Ellis_Island_in_1905.jpg



- Before listening, read everything and look up words you need.
- You will be able to listen twice with a pause in between.
- Note that some options give the meaning, not the original wording.
- Try out with a pencil first. Then clearly mark in ink before handing in this sheet.

Cf. www.englisch-bw.de ⇒ [Hör- und Hörsehverstehen](#) ⇒ [Ellis Island](#)

Complete the following sentences.

| | |
|---|--|
| 01. [Between 1892-1954] Over twelve million people passed | |
| 02. Of the many who came, some were turned | |
| 03. Europe had always lost its children to | |
| 04. In America, they were saying, there was a future, perhaps a fortune to be | |

Tick the right box, (☒) sometimes boxes.

| | | |
|--|--------------------------|------------------------|
| 05. In Italy and Southern Europe there were new reasons to leave, e.g. | <input type="checkbox"/> | political debate. |
| | <input type="checkbox"/> | industrial change. |
| | <input type="checkbox"/> | employment. |
| 06. They gathered to board the ships to America in Southern European ports, e.g. | <input type="checkbox"/> | Tripoli |
| | <input type="checkbox"/> | Naples. |
| | <input type="checkbox"/> | Antalya. |
| 07. The police were the historic persecutor of the | <input type="checkbox"/> | Armenian. |
| | <input type="checkbox"/> | Basque. |
| | <input type="checkbox"/> | Spanish. |
| 08. People left for America from | <input type="checkbox"/> | Russia. |
| | <input type="checkbox"/> | Romania. |
| | <input type="checkbox"/> | Poland. |
| 09. As a form of transport, the emigrants used | <input type="checkbox"/> | horse-drawn carriages. |
| | <input type="checkbox"/> | double-decker buses. |
| | <input type="checkbox"/> | diesel engine trains. |

Complete the following sentences.

| | |
|---|--|
| 10. Some were birds of passage leaving to seek work and | |
| 11. In Eastern Europe the government was taking young boys to | |
| 12. Turning back was seldom | |

Tick the right box, (☒) sometimes boxes.

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|---|--------------------------|---------------------|
| 13. Immigrants from the East and North swarmed into | <input type="checkbox"/> | Toulon. |
| | <input type="checkbox"/> | Bremen. |
| | <input type="checkbox"/> | Bilbao. |
| 14. They stood in line together, those who saw America as a | <input type="checkbox"/> | symbol of fortune. |
| | <input type="checkbox"/> | place of civil war. |
| | <input type="checkbox"/> | beacon of hope. |

Complete the following sentences.

| | |
|---|--|
| 15. During epidemics they used chemicals to treat baggage, clothing and | |
| 16. Processed and ticketed, they waited for their | |
| 17. The steamship companies understood the profit in | |

Tick the right box, (☒) sometimes boxes.

| | | |
|--|--------------------------|------------------------------|
| 18. They began a journey that could last from a | <input type="checkbox"/> | week to a month. |
| | <input type="checkbox"/> | month to half a year. |
| | <input type="checkbox"/> | hundred days to five months. |
| 19. To escape the throbbing engines and the smell of spoiled food those with blankets came | <input type="checkbox"/> | to check the air. |
| | <input type="checkbox"/> | on deck for air. |
| | <input type="checkbox"/> | for deck on air. |

Complete the following sentences.

| | |
|--|--|
| 20. They came to a place that had become a legend in their | |
| 21. I had a coat, and a dress, and a | |
| 22. They entered the great building and climbed the | |
| 23. For the vast majority, the process lasted less than a | |
| 24. The word government frightened me. Government was | |

Tick the right box, (☒) sometimes boxes.

| | | |
|---|--------------------------|----------------------------|
| 25. America did not want the burden of | <input type="checkbox"/> | a wealthy immigrant. |
| | <input type="checkbox"/> | an unhealthy immigrant. |
| | <input type="checkbox"/> | a stealthy immigrant. |
| 26. Built for fifteen hundred the dining-room often | <input type="checkbox"/> | sat three thousand. |
| | <input type="checkbox"/> | had three thousand. |
| | <input type="checkbox"/> | fed three thousand. |
| 27. Each morning the great hall would fill, and the | <input type="checkbox"/> | worries would begin again. |
| | <input type="checkbox"/> | noise would begin again. |
| | <input type="checkbox"/> | joys would begin again. |
| 28. It was in the great hall, that the majority faced their | <input type="checkbox"/> | third and their last test. |
| | <input type="checkbox"/> | thirst and a last test. |
| | <input type="checkbox"/> | first and their last test. |

Complete the following sentences.

| | |
|--|--|
| 29. "It was as if God's great promise had been | |
| 30. "It's not my native land but it means more to me than my native | |
| 31. "I was sure [...] that the degradation, the abuse and the privation that we had in Europe we wouldn't have | |

| | |
|---|--|
| <p>Together with your partner pick two different immigrants from the film. Each of you will list or mind map details. Imagine what the experience might have been like for you. Put yourself in <u>your</u> immigrant's place and tell your partner about the place where you grew up, what made you leave, what happened before, during and after the crossing to America.</p> | <p><u>Assignment</u> Write <u>two</u> of these diary entries in ~80 words each about: 1) life in the old country, 2) the crossing / voyage, 3) Ellis Island.</p> |
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