

## TEST Listening Comprehension

### A History of the World in 100 Objects: Early Victorian Tea Set

- *Before listening, read everything. You will be able to listen twice.*
- *Please note that the options give the meaning but not always the complete or original wording. Mark the option that comes closest to what you understand.*
- *Use a pencil to try out then mark clearly in ink.*

<b>True or false?</b> – Consider these statements and mark (☒).	true	false
1. Tea is grown in the Caribbean.	<input type="checkbox"/>	<input type="checkbox"/>
2. Today tea is the worldwide caricature of Britishness.	<input type="checkbox"/>	<input type="checkbox"/>
3. Originally, tea had nothing to do with Britain.	<input type="checkbox"/>	<input type="checkbox"/>
4. The Empire enabled the British to drink of tea.	<input type="checkbox"/>	<input type="checkbox"/>
5. In the 19th century, few people migrated from country to country.	<input type="checkbox"/>	<input type="checkbox"/>

**Match** the following parts of sentences and phrases by numbering the second halves accordingly **6 – 9**. Note that only four of them are right.

		cucumber sandwiches.
6. You have the superficial gloss of		imperial economic agenda.
7. Underneath, you have this absolutely		global economy in the 19th century.
8. This programme is looking at the		infinity of tea in the vicarage.
9. Teapot, milk jug and sugar bowl are the		politeness and sobriety.
		trinity of afternoon tea.

**Tick the right box** (☒).

10. In the 1840s this type of tea set was	a	<input type="checkbox"/>	unknown.
	b	<input type="checkbox"/>	rare.
	c	<input type="checkbox"/>	common.
11. Before 1700 drinking tea had been	a	<input type="checkbox"/>	popular among the poor.
	b	<input type="checkbox"/>	disliked by the rich.
	c	<input type="checkbox"/>	expensive.
12. In the 1750s Samuel Johnson admitted that he used tea to	a	<input type="checkbox"/>	solace the morning.
	b	<input type="checkbox"/>	dilute his meals.
	c	<input type="checkbox"/>	celebrate the evening.

13. In the 18th century	a	<input type="checkbox"/>	supplies of tea fell.
	b	<input type="checkbox"/>	prices of tea rocketed.
	c	<input type="checkbox"/>	demand for tea rose.
14. By the early 18th century tea was consumed	a	<input type="checkbox"/>	with milk and sugar.
	b	<input type="checkbox"/>	by most of the working class.
	c	<input type="checkbox"/>	by the Swedes.
15. Coffee was considered	a	<input type="checkbox"/>	suitable for both sexes.
	b	<input type="checkbox"/>	respectable.
	c	<input type="checkbox"/>	right for men.

<b>True or false?</b> – Consider these statements.	<i>true</i>	<i>false</i>
16. Per head and per year the British consumed 2,3 kilos of tea by 1900.	<input type="checkbox"/>	<input type="checkbox"/>
17. Beer, port and gin used to protect people from diseases.	<input type="checkbox"/>	<input type="checkbox"/>
18. The ruling class disliked the poor drinking tea.	<input type="checkbox"/>	<input type="checkbox"/>
19. Drinking tea used to be safer than drinking water.	<input type="checkbox"/>	<input type="checkbox"/>
20. Religious leaders promoted the consumption of tea.	<input type="checkbox"/>	<input type="checkbox"/>

<p><b>Evaluation</b></p> <p>What's your score out of <b>20</b>? Enter here: ⇨</p> <p>File this sheet in your portfolio.</p>	<b><i>your score</i></b>
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*Debate this motion:*

**This house believes that we should stop importing drink from overseas.**

- *Consider the pros and cons of this motion.*
- *Working on your own, prepare by listing three arguments and three examples. – No talking at this stage, please.*
- *When you have listed your three arguments and examples in writing, join your group, i.e. the 'government' or the 'opposition'.*
- *In your groups, compare all your arguments and examples and identify the best ones. – Keep your voices down.*
- *Prepare cue-cards.*
- *Rehearse your speech, use rhetorical devices and the list of debating phrases to make listening good fun.*