

Book Report Year 9/10

Definition:

Your book report gives information about a book you have read in English and about what you make of it.

1. Tip:

You will find reporting easy if you use the Study Skills in Unit 1 (p. 24 f) and the Skills File (p. 138 f) in your book.

2. Deadlines:

- a) Enter your book's title on the list before the autumn holidays. Otherwise a book will be chosen for you.
- a) Hand in a copy of your report on the last weekday of January and file another copy in your dossier.
- b) Make sure you read the book in English and avoid trouble, which means: write the report yourself. – The thing is, you may be asked to talk or write about it spontaneously later on, e.g. in an exam.

Author:		<i>(type or fill in by hand)</i>
Title:		
published: (place, publishing house, year)		
Text Type: What sort of book is it? <i>Circle or mark the right categories or add what is necessary)</i>		
FICTION novel / drama about / science fiction, detective story, love story / fantasy / satire / etc.	NON-FICTION history / science / politics / technology / sports / the economy / the environment ...	
Synopsis (200-300 words)		
fiction	non-fiction	
Briefly say who does what, why, how, where and when. <i>(Use the present tense.)</i>	Briefly say <u>what</u> information the book gives, if it is <u>new</u> , what the author wants readers to think or do.	
Finally say, what you personally like or dislike about it and why the class should read the book in class.		
This book has been reviewed for you by: <i>(give your own name here)</i>		

Presentations in class (5-7 minutes)

If we have got time to read a book in class, some, but not all of you, may be asked to present your book report in class with a few days to prepare.

Presenting your book is quite simple if you keep to the following.

Before the lesson:

- Write the author's name, the title of the book, the publishing house and the current price on the board.

During the lesson:

- Give a brief summary without giving away the ending.
- Read a passage that you find most typical, most interesting, most amusing, most exciting etc. Reading could be 2 – 3 minutes.
- Answer questions if there is time left.
- Keep your vocab and syntax simple. Make sure that the class can hear and understand you easily.
- Gracefully accept applause / feedback.