

Book Report

Definition:

Your book report gives information about a book you have read in English and about what you make of it.

1. Deadlines:

- a) Enter your book's title on the list before the autumn holidays. Otherwise a book will be chosen for you.
- a) Hand in a copy of your report on the last weekday of January and file another copy in your dossier.
- b) Make sure you read the book in English and avoid trouble, which means: write the report yourself. – You may be asked to talk or write about it spontaneously later on, e.g. in an exam.

Author:		<i>(type or fill in by hand)</i>
Title:		
published: (place, publishing house, year)		
Text Type: What sort of book is it? <i>Circle or <u>mark</u> the right categories or add what is necessary)</i>		
FICTION novel / drama about / science fiction, detective story, love story / fantasy / satire / etc.	NON-FICTION history / science / politics / technology / sports / the economy / the environment ...	
Synopsis (200-300 words)		
fiction	non-fiction	
Briefly say who does what, why, how, where and when. <i>(Use the present tense.)</i>	Briefly say <u>what</u> information the book gives, if it is <u>new</u> , what the author wants readers to learn, to think and/or to do.	
<p>The Setting: The story / novel / is set in... (place, time; use the present tense.)</p> <p>The Characters: There is one female protagonist. Most of the action is “seen” from her point of view and the readers know what she thinks. There are also a few minor characters, e. g. ...</p> <p>The Plot: Life is very peaceful until</p>		
Finally say, what you personally like or dislike about it and why or why not the class should read the book in class.		
This book has been reviewed for you by: <i>(give your own name here)</i>		

Presentations in class (5-7 minutes)

If we have got time to read a book in class, some, but not all of you, may be asked to present your book report in class with a few days to prepare.

Presenting your book is quite simple if you keep to the following.

Before the lesson:

- Write the author's name, the title of the book, the publishing house and the current price on the board.

During the lesson:

- Give a brief summary without giving away the ending.
- Read a passage that you find most typical, most interesting, most amusing, most exciting etc. Reading could be 2 – 3 minutes.
- Answer questions if there is time left.
- Keep your vocab and syntax simple. Make sure that the class can hear and understand you easily.
- Gracefully accept applause / feedback.