**Sheet for Feedback on Writing Performance** Name:\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

|  |  |  |
| --- | --- | --- |
| **Creative Writing**  | **Language** | **mark** |
| **Text type and content** according totask | **Powers of Expression** | **Accuracy and Clarity** |
| * text type perfect, great use of imagination
* absolutely convincing organisation of ideas
* excellent use of factual knowledge
 | * varied rich vocabulary and grammar
* excellent use of connecting phrases
* language used to good effect
 | * practically faultless
 | **1** |
| * text type used, good use of imagination
* plausible, convincing organisation of ideas
* good use of factual knowledge
 | * good vocabulary, adequate grammar
* good use of connecting phrases
* language suitable to purpose
 | * few and/or minor errors
* perfectly understandable
 | **2** |
| * basic text type used, some imagination used
* largely plausible organisation of ideas
* some use of factual knowledge
 | * basic vocabulary and grammar
* a few connecting phrases used
* just about suitable language
 | * several minor errors
* largely understandable
 | **3** |
| * text type roughly kept to, little imagination
* hardly plausible organisation of ideas
* little use of factual knowledge
 | * vocabulary and grammar a bit limited
* few connecting phrases
* language hardly suitable
 | * many minor, a few major errors
* passages hard to understand
 | **4** |
| * text type inadequate, no imagination used
* missing elements
* implausible
 | * very limited vocabulary and grammar
* very few connecting phrases
* language a barrier to understanding
 | * many minor, quite a few major errors
* incomprehensible passages
 | **5** |
| * task not carried out
 | * inadequate vocabulary and grammar
* no connecting phrases
 | * many major errors
* the text makes very little sense
 | **6** |

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