**Sheet for Feedback on Writing Performance Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

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| **language 15** | **criteria** | **0-1,5** | **2-5** | **5,5-8** | **8,5-10** | **10,5-12,5** | **13-15** |
| **accuracy** | inadequate | hardly adequate, many errors  | just adequate, several errors  | adequate, several errors  | largely correct, few errors | near perfect, perfectly lucid  |
| **intelligibility** | not evident | seriously impaired | impaired | mostly present | clear overall | coherent |
| **vocabulary** | inadequate | restricted and limited  | limited but practicable | basic, adequate use  | varied, to the point | rich, precise, idiomatic |
| **syntax, grammar** | inadequate | simplistic, partially incorrect | simple | mostly suitable  | mostly precise, complex at times | sophisticated, subtle and precise |
| **use of linking phrases**  | inadequate | rather rare, some wrongly applied | inconsistent, only partially correct  | adequate | employed to good effect | excellent |
| **Substance 10 (15)** | **criteria** | **0-1** | **1,5-3,5** | **4-5** | **5,5-6,5** | **7-8** | **8,5-10** |
| **task fulfilled** | not evident | just partially | basically | mostly  | very largely | almost completely |
| **organisation of ideas** | no achievement evident | irrelevant elements, barely suitable, logical or coherent | basically suitable, just partially logical and coherent | largely precise, suitable and coherent | precise, suitable and coherent | precise, suitable and coherent throughout |
| **mediation**,relating to audience | not evident | essential elements missing, poorly structured, audience ignored  | basic aspects evident, partially logical & coherent, audience in mind  | covering essential points, largely logical & coherent, audience clear | largely logical and coherent presentation of main points, audience addressed  | relevant points fully covered, perfectly coherent, meeting audience’s needs |
| **text type**, specific features | no deliberate choices evident | limited evidence of deliberate choices | use inconsistent and/or unsuitable choices  | largely used appropriately | used appropriately overall | perfectly suitable use  |

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