

Übungsaufgabe if-clauses "Talking about the summer holidays"

Didaktischer Kommentar

Verortung im Bildungsplan

- Sek-I-Plan Kl. 7/8/9: 3.2.3.8. Funktionale kommunikative Kompetenz -- Verfügen über Sprachliche Mittel (Grammatik), (3) *conditional clauses I and II*, G-, M- und E-Niveau
- Bildungsplan Gymnasium Kl. 7/8: 3.2.3.8. Funktionale kommunikative Kompetenz -- Verfügen über Sprachliche Mittel (Grammatik), (3) *conditional clauses I and II*

Differenzierung

Die Aufgabe ist niveaudifferenzierend mit vier Stufen aufgebaut:

Stage 0: sehr niederschwellig, sprachlich vereinfacht, mehr Vokabelhilfen (engl.-dt.). Mithilfe einer Regeltabelle sollen die Schülerinnen und Schüler die jeweils richtigen Formen (simple present, simple past, will-future, conditional I) herausfinden und die falschen Formen ausstreichen. Um die Schülerinnen und Schüler nicht zu verwirren, wird die *subjunctive form* "if I were" ohne Auswahlmöglichkeit vorgegeben. Achtung: Dieser Aufgabentyp sollte nicht "ungeübt" eingesetzt werden – d.h. die Schülerinnen und Schüler sollten es schon gewohnt sein, aus zwei angebotenen Formen die richtige herauszufinden. Andernfalls besteht das Risiko, dass der gewünschte Effekt – das Erkennen der richtigen Form – in der Verwirrung ob des Überangebots an Varianten untergeht.

Stage 1: Hier ist jeweils eine Hälfte des Bedingungssatzes bereits vorgegeben. Die Schülerinnen und Schüler müssen also anhand des vorgegebenen Teilstücks erkennen, ob es sich um einen Satz des type I oder type II handelt und entsprechend das fehlende Teilstück ergänzen. Die Regeltabelle steht als zusätzliche Hilfe am Ende des Aufgabenblattes und kann ggf. durch Hochklappen des Blattes verdeckt werden.

Stage 2: Am Ende der Sätze ist jeweils der Typ des Bedingungssatzes vorgegeben. Die Schülerinnen und Schüler müssen also *if-clause* und *main clause* erkennen und die Verben in Klammern in die entsprechenden Zeiten setzen.

Stage 3: Die Schülerinnen und Schüler müssen erkennen, um welche Art von Bedingungssatz es sich handelt, was *if-clause* und *main clause* ist und die Verben in Klammern in die entsprechende Zeit setzen. Nur bei nicht ganz eindeutigen Sätzen ist die Art des Bedingungssatzes angegeben.

Scaffolding

Für weitere Differenzierungsmöglichkeiten bei Stages 2 und 3 kann die Regeltabelle auf der nächsten Seite auf einem *help desk* ausgelegt werden. Der Hinweis auf *subjunctive forms* kann ggf. entfernt oder abgeändert werden, falls dies die Klasse überfordern sollte.

Lösungsblatt

Das Lösungsblatt ist zur schnellen Selbstkontrolle gedacht und enthält daher keine weiteren Erläuterungen.

if-clauses types I and II

REMEMBER:

type of if-clause	if-clause	main clause
type I	simple present If the sun shines ...	will-future ... I will play football in the park.
type II	simple past*) If I had a car...	conditional I ... I would drive to school every morning.



*) Please note that in type II if-clauses the verb 'to be' always changes to 'were', regardless of number and person (→ subjunctive). Therefore you say, "If I **were** you I would talk to her."

Talking about the summer holidays (STAGE 0)

The Prescott family – Lucy, Rob, Mum and Dad – are discussing plans for their holidays.

In the grey boxes you will find two answers – but only one of them is correct. Look at the rules and then cross out the wrong forms: **I played / I have played**

Ssshhh... here's some help: Look at the type of if-clause at the end of each sentence to find the right column in the rules table!

Remember the rules:

type of if-clause	if-clause	main clause
type I	simple present If the sun <u>shines</u> ..	will-future ... I <u>will play</u> football outside.
type II	simple past If I <u>had</u> a car...	conditional I ... I <u>would drive</u> to school.

Rob: Mum, Dad, do we have to go to Cornwall again for our holidays? If we **are going / go** there again this year I **have died / will die** of boredom. (type I)

Lucy: Yes! I don't want to go back there either! If you **decide / have decided** to go there again I **will stay / stayed** at home. (type I)

Mum: Well... actually, I **don't mind / wouldn't mind** if we **spent / are spending** our holidays elsewhere for a change. (type II)

Dad: Well, OK.... what about Scotland? Just imagine... if we **have spent / spent** our holidays in Scotland we **can have / could have** lovely walks in the mountains. (type II)

Lucy: Walks? Mountains??? Oh no... if we **will walk / walked** all day I **wouldn't be able / haven't been able** to swim. And you know how much I love to swim. (type II)

Mum: Well, Lucy, I'm sure we could find you a nice and cool mountain stream to sit in.

Rob: Scotland? Cool.... we could go to Loch Ness and I could hunt the Loch Ness Monster. Imagine... if I **caught / would catch** the monster I **have been / would be** famous! And if I were famous I **don't have / wouldn't have** to go to school any more. (type II)



Dad: Dream on, Rob....

Rob: Or we could get *kilts* for everyone. My friends **would be / were** surprised if I **turned / am turning** up in a kilt. And I'm sure Lucy would love to wear a kilt, too. (type II)

Lucy: Oh shut up!

Mum: Calm down, Lucy. But... what about France or Spain?

Lucy: Oh great! France and Spain are hot and sunny countries. If we **are going / go** there we **have / will have** sunshine all day! (type I)

Rob: Lucy, if you **lie / have lied** in the sun all day you **get / will get** sunburn! Remember last summer? (type I)

Mum: Well, the weather is certainly a good argument. So if we **decide / are deciding** for France or Spain we **will come / came** back with a lovely *tan*. (type I)

Rob: Or *peeling* noses.

Dad: I'm worried about the food there. I want British food. You know me... if I **didn't get / don't get** British food I **have been / will be** hungry all day. And if I **will feel / feel** hungry I **will be / would be** *grumpy* all the time. (type I)

Mum: Oh Derek... if only you **have tried / tried** some other kinds of food you **would discover / discovered** how nice it is! (type II)

Dad: Oh well then... but if you **want / wanted** to go to Spain or France you **are organizing / will organize** the trip! Oh, by the way, how **will you communicate / did you communicate** with the people at the hotel if they **don't speak / haven't spoken** English? (type I)

Lucy: Dad, if you **will be / were** interested in what Rob and I do at school you **would know / have known** that we both learn French and Spanish. (type II)

Dad: All right, all right, I give up. But I **am not listening / won't listen** to any complaints if it **would be/ is** too hot or if you **didn't understand / don't understand** a word people say. (type I)

Vocab help:

boredom – *Langeweile*; **stream** – *Bach*; to **hunt** -- *jagen*; **kilt** – *Schottenrock*; **tan** – *Sonnenbräune*; **to peel** – (here) *sich schälen*; **grumpy** – *schlecht gelaunt, mürrisch*

Talking about the summer holidays (STAGE 1)

The Prescott family – Lucy, Rob, Mum and Dad – are discussing plans for their holidays.

Look at the type of if-clause at the end of each sentence. Then, decide what tense you need for the verbs in brackets!

Rob: Mum, Dad, do we have to go to Cornwall again for our holidays? If we go there again this year I _____ (die) of **boredom**. (type I)

Lucy: Yes! I don't want to go back there either! If you _____ (decide) to go there again I will stay at home. (type I)

Mum: Well... actually, I _____ (not mind) if we spent our holidays elsewhere for a change. (type II)

Dad: Well, OK.... what about Scotland? Just imagine... if we _____ (spend) our holidays in Scotland we could have lovely walks in the mountains. (type II)

Lucy: Walks? Mountains??? Oh no... if we _____ (walk) all day I wouldn't be able to swim. And you know how much I love to swim. (type II)

Mum: Well, Lucy, I'm sure we could find you a nice and cool mountain **stream** to sit in.

Rob: Scotland? Cool.... we could go to Loch Ness and I could hunt the Loch Ness Monster. Imagine... if I _____ (catch) the monster I would be famous! And if I were famous I _____ (not have) to go to school any more. (type II)

Dad: Dream on, Rob....

Rob: Or we could get **kilts** for everyone. My friends would be surprised if I _____ (turn) up in a kilt. And I'm sure you would love to wear a kilt, Lucy, wouldn't you? (type II)

Lucy: Oh shut it, MacPrescott!

Mum: Calm down, Lucy. But... what about France or Spain?

Lucy: Oh great! France and Spain are hot and sunny countries. If we go there we _____ (have) sunshine all day! (type I)

Rob: Lucy, if you lie in the sun all day you _____ (get) sunburn! Remember last summer? (type I)

Mum: Well, the weather is certainly a good argument. So if we _____ (decide) for France or Spain we will come back with a lovely **tan**. (type I)



Rob: Or **peeling** noses.

Dad: I'm worried about the food there. I want British food. You know me... if I _____ (not get) British food I will be hungry all day. And if I _____ (feel) hungry I will be **grumpy** all the time. (type I)

Mum: Oh Derek... if only you _____ (try) some other kinds of food you would discover how nice it is! (type II)

Dad: Oh well then... but if you _____ (want) to go to Spain or France you will organize the trip! Oh, by the way, how _____ (you communicate) with the people at the hotel if they don't speak English? (type I)

Lucy: Dad, if you _____ (be) interested in what Rob and I do at school you would know that we both learn French and Spanish. (type II)

Dad: All right, all right, I give up. But I _____ (not listen) to any complaints if it is too hot or if you _____ (not understand) a word people say. (type I)

Vocab help:

boredom – *Langeweile*; **stream** – a very small river; **kilt** – a skirt traditionally worn by people in Scotland; **tan** – brown skin as a result of being in the sun; **to peel** – (here) sich schälen; **grumpy** – in a bad mood

Further help:

type of if-clause	if-clause	main clause
type I	simple present	will-future
type II	simple past	conditional

Talking about the summer holidays (STAGE 2)

The Prescott family – Lucy, Rob, Mum and Dad – are discussing plans for their holidays.

Look at the type of if-clause at the end of each sentence. Then, decide what tense you need for the verbs in brackets!

Rob: Mum, Dad, do we have to go to Cornwall again for our holidays? If we _____ (go) there again this year I _____ (die) of **boredom**. (type I)

Lucy: Yes! I don't want to go back there either! If you _____ (decide) to go there again I _____ (stay) at home. (type I)

Mum: Well... actually, I _____ (not mind) if we _____ (spend) our holidays elsewhere for a change. (type II)

Dad: Well, OK.... what about Scotland? Just imagine... if we _____ (spend) our holidays in Scotland we _____ (can have) lovely walks in the mountains. (type II)

Lucy: Walks? Mountains??? Oh no... if we _____ (walk) all day I _____ (not be able) to swim. And you know how much I love to swim. (type II)

Mum: Well, Lucy, I'm sure we could find you a nice and cool mountain **stream** to sit in.

Rob: Scotland? Cool.... we could go to Loch Ness and I could hunt the Loch Ness Monster. Imagine... if I _____ (catch) the monster I _____ (be) famous! And if I _____ (be) famous I _____ (not have) to go to school any more. (type II)

Dad: Dream on, Rob....

Rob: Or we could get **kilts** for everyone. My friends _____ (be surprised) if I _____ (turn) up in a kilt. And I'm sure you would love to wear a kilt, Lucy, wouldn't you? (type II)

Lucy: Oh shut it, MacPrescott!

Mum: Calm down, Lucy. But... what about France or Spain?



Lucy: Oh great! France and Spain are hot and sunny countries. If we _____ (go) there we _____ (have) sunshine all day! (type I)

Rob: Lucy, if you _____ (lie) in the sun all day you _____ (get) sunburn! Remember last summer? (type I)

Mum: Well, the weather is certainly a good argument. So if we _____ (decide) for France or Spain we _____ (come) back with a lovely **tan**. (type I)

Rob: Or **peeling** noses.

Dad: I'm worried about the food there. I want British food. You know me... if I _____ (not get) British food I _____ (be) hungry all day. And if I _____ (feel) hungry I _____ (be) **grumpy** all the time. (type I)

Mum: Oh Derek... if only you _____ (try) some other kinds of food you _____ (discover) how nice it is! (type II)

Dad: Oh well then... but if you _____ (want) to go to Spain or France you _____ (organize) the trip! Oh, by the way, how _____ (you communicate) with the people at the hotel if they _____ (not speak) English? (type I)

Lucy: Dad, if you _____ (be) interested in what Rob and I do at school you _____ (know) that we both learn French and Spanish. (type II)

Dad: All right, all right, I give up. But I _____ (not listen) to any complaints if it _____ (be) too hot or if you _____ (not understand) a word people say. (type I)

Vocab help:

boredom – *Langeweile*; **stream** – a very small river; **kilt** – a skirt traditionally worn by people in Scotland; **tan** – brown skin as a result of being in the sun; **to peel** – (here) sich schälen; **grumpy** – in a bad mood

Talking about the summer holidays (STAGE 3)

The Prescott family – Lucy, Rob, Mum and Dad – are discussing plans for their holidays.

Work out which type of if-clause you need for each sentence if there is no hint. Then, decide what tense you need for the verbs in brackets!

Rob: Mum, Dad, do we have to go to Cornwall again for our holidays? If we _____ (go) there again this year I _____ (die) of **boredom**.

Lucy: Yes! I don't want to go back there either! If you _____ (decide) to go there again I _____ (stay) at home.

Mum: Well... actually, I _____ (not mind) if we _____ (spend) our holidays elsewhere for a change. (hint: type II)

Dad: Well, OK.... what about Scotland? Just imagine... if we _____ (spend) our holidays in Scotland we _____ (can have) lovely walks in the mountains. (hint: type II)

Lucy: Walks? Mountains??? Oh no... if we _____ (walk) all day I _____ (not be able) to swim. And you know how much I love to swim. (hint: type II)

Mum: Well, Lucy, I'm sure we could find you a nice and cool mountain **stream** to sit in.

Rob: Scotland? Cool.... we could go to Loch Ness and I could hunt the Loch Ness Monster. Imagine... if I _____ (catch) the monster I _____ (be) famous! And if I _____ (be) famous I _____ (not have) to go to school any more.

Dad: Dream on, Rob....

Rob: Or we could get **kilts** for everyone. My friends _____ (be surprised) if I _____ (turn) up in a kilt. And I'm sure you would love to wear a kilt, Luce, wouldn't you?

Lucy: Oh shut it, MacPrescott!



Mum: Calm down, Lucy. But... what about France or Spain?

Lucy: Oh great! France and Spain are hot and sunny countries. If we _____ (go) there we _____ (have) sunshine all day! (type I)

Rob: Lucy, if you _____ (lie) in the sun all day you _____ (get) sunburn! Remember last summer?

Mum: Well, the weather is certainly a good argument. So if we _____ (decide) for France or Spain we _____ (come) back with a lovely **tan**.

Rob: Or **peeling** noses.

Dad: I'm worried about the food there. I want British food. You know me... if I _____ (not get) British food I _____ (be) hungry all day. And if I _____ (feel) hungry I _____ (be) **grumpy** all the time. (type I)

Mum: Oh Derek... if only you _____ (try) some other kinds of food you _____ (discover) how nice it is! (type II)

Dad: Oh well then... but if you people _____ (want) to go to Spain or France you _____ (organize) the trip! Oh, by the way, how _____ (you communicate) with the people at the hotel if they _____ (not speak) English? (type I)

Lucy: Dad, if you _____ (be) interested in what Rob and I do at school you _____ (know) that we both take French and Spanish.

Dad: All right, all right, I give up. But I _____ (not listen) to any complaints if it _____ (be) too hot or if you _____ (not understand) a word people say.

Vocab help:

boredom – *Langeweile*; **stream** – a very small river; **kilt** – a skirt traditionally worn by people in Scotland; **tan** – brown skin as a result of being in the sun; **to peel** – (here) sich schälen; **grumpy** – in a bad mood;

Lösungshinweise

Rob: Mum, Dad, do we have to go to Cornwall again for our holidays? If we **go** there again this year I **will die** of boredom. (type I)

Lucy: Yes! I don't want to go back there either! If you **decide** to go there again I **will stay** at home. (type I)

Mum: Well... actually, I **wouldn't mind** if we **spent** our holidays elsewhere for a change. (type II)

Dad: Well, OK.... what about Scotland? Just imagine... if we **spent** our holidays in Scotland we **could have** lovely walks in the mountains. (type II)

Lucy: Walks? Mountains??? Oh no... if we **walked** all day I **wouldn't be able** to swim. And you know how much I love to swim. (type II)

Mum: Well, Lucy, I'm sure we could find you a nice and cool mountain **stream** to sit in.

Rob: Scotland? Cool.... we could go to Loch Ness and I could hunt the Loch Ness Monster. Imagine... if I **caught** the monster I **would be** famous! And if I **were** famous I **wouldn't have** to go to school any more. (type II)

Dad: Dream on, Rob....

Rob: Or we could get kilts for everyone. My friends **would be surprised** if I **turned** up in a kilt. And I'm sure you would love to wear a kilt, Lucy, wouldn't you? (type II)

Lucy: Oh shut it, MacPrescott!

Mum: Calm down, Lucy. But... what about France or Spain?

Lucy: Oh great! France and Spain are hot and sunny countries. If we **go** there we **will have** sunshine all day! (type I)

Rob: Lucy, if you **lie** in the sun all day you **will get** sunburn! Remember last summer? (type I)

Mum: Well, the weather is certainly a good argument. So if we **decide** for France or Spain we **will come** back with a lovely tan. (type I)

Rob: Or peeling noses.

Dad: I'm worried about the food there. I want British food. You know me... if I **don't get** British food I **will be** hungry all day. And if I **feel** hungry I **will be** grumpy all the time. (type I)



Mum: Oh Derek... if only you **tried** some other kinds of food you **would discover** how nice it is! (type II)

Dad: Oh well then... but if you **want** to go to Spain or France you **will organize** the trip! Oh, by the way, how **will you communicate** with the people at the hotel if they **don't speak** English? (type I)

Lucy: Dad, if you **were interested** in what Rob and I do at school you **would know** that we both learn French and Spanish. (type II)

Dad: All right, all right, I give up. But I **won't listen** to any complaints if it **is** too hot or if you **don't understand** a word people say. (type I)