

Didaktischer Kommentar

Die vorliegende Aufgabe hat die **Kontrastierung von *simple past* vs. *present perfect*** zum Thema und eignet sich für die **Klassenstufen 7/8**, kann aber evtl. bereits in leistungsstarken Klassen der Jahrgangsstufe 6 eingesetzt werden.

Differenzierung

Die Aufgabe ist in vier verschiedene Niveaustufen unterteilt:

Stage 0: sehr niederschwellig, Signalwörter sind durch einen Rahmen optisch hervorgehoben bzw. ergeben sich durch in den anderen Aufgaben nicht vorhandene Zusätze, die den Umstand "present result of a past action" anzeigen. Die Schülerinnen und Schüler müssen anhand der Hinweise im Satz zwischen *simple past* und *present perfect* entscheiden und die jeweils falsche Form ausstreichen. Die Bildung der jeweiligen Verbformen muss nicht von den Schülerinnen und Schülern geleistet werden.

Stage 1: Wie bei Stage 0 muss nur die jeweils falsche Form ausgestrichen werden. Es gibt jedoch keine Hilfestellung zum Erkennen von Signalwörtern etc. Es fehlen auch die zusätzlichen Hinweissätze wie bei Stage 0. Der Bereich Formenlehre bleibt auch hier ausgeblendet, damit sich schwächere Schülerinnen und Schüler auf die Kontrastierung *simple past* vs. *present perfect* konzentrieren können.

Stage 2: In dieser Aufgabe müssen die Schülerinnen und Schüler zusätzlich zur Entscheidung für eine Tempusform auch noch die entsprechende korrekte Verbform bilden. Das Verb steht jeweils in Klammern am Ende der Lücke.

Stage 3: Diese Version eignet sich für besonders leistungsstarke Schülerinnen und Schüler. Hier müssen nicht nur Entscheidungen zur jeweils korrekten Tempusform getroffen werden, sondern das passende Verb aus einer Liste herausgesucht und in die richtige Form gebracht werden. Durch den zusätzlichen Denkaufwand kann evtl. der Zeitunterschied minimiert werden, den sehr schwache und sehr gute Schülerinnen und Schüler für diese Aufgabe benötigen.

Die Aufgaben sind soweit gleich gestaltet, dass bei der Besprechung alle Schülerinnen und Schüler unabhängig von der bearbeiteten Niveaustufe mitwirken können.

Bei dieser Aufgabe empfiehlt es sich, den Schülerinnen und Schülern die einzelnen Niveaustufen durch die Lehrkraft zuzuweisen.

Die **Arbeitsanweisung** (S. 2) ist für die Projektion mit OHP oder Whiteboard gedacht und enthält einen kurzen Regelabriss, der ggf. verdeckt oder "ausgelagert" an einem *Help Desk* zugänglich gemacht werden kann.

Das **Lösungsblatt** (letzte Seite) ist zur Selbstkontrolle gedacht, weshalb nicht nur die korrekten Formen angegeben, sondern auch noch Signalwörter bzw. Resultate farblich hervorgehoben wurden.

Your task:

Gemma , Jasminder, Dave and Tim are making their last preparations for their project presentation. They are in the classroom.

- Complete their conversation with either simple past or present perfect forms.
- Depending on your worksheet you **EITHER** have to cross out the wrong forms **OR** fill in the right verb form.
- Read the sentences carefully for clues or signal words.

Remember:

- ❖ statements of time → simple past
- ❖ signal words like *just, (not) yet, already, never...* → present perfect
- ❖ present result of a past action → present perfect

Getting ready for the presentation (STAGE 0)

Gemma, Jasminder, Dave and Tim are making their last preparations for their project presentation. They are in the classroom.

Cross out the **wrong** forms: ~~I played~~ / I have played

Look at the **words in frames** to find the right solution!

Jasminder: I'll hang up our poster.... oh dear, there is no sticky tape!

Gemma: Here is some, look. **I asked / I have asked** Mrs Green for some sticky tape **in the first break this morning**.

Jasminder: You're great, Gem. Thanks. Ok.... finished. Right, **I just hung up / I have just hung up** the poster. What else is there to do?

Tim: **Did anybody check / Has anybody checked** the video projector? Does it work?

Dave: Yes, **Jas did / Jas has done it** **ten minutes ago**. It's ok. But – **did you switch on / have you switched on** the computer?

Tim: **No, it's still off**. Oh no – just look at the blackboard! **I cleaned / I have cleaned it** before lunch break and now some idiot **drew / has drawn** **matchstick men on it!** Where's the sponge?

Gemma: Aaarrggh.... where are my presentation cards? **Did anybody see / Has anybody seen** my cards? **I can't find them**.

Dave: Well, **five minutes ago** they **were/ have been** on your desk.

Gemma: But they aren't now. Oh... **I found / I have found** them. **There they are**, on the floor. Whew!

Tim: Oh no! **I forgot / I have forgotten** the flash drive with my PowerPoint presentation on it!!! **It isn't here**.

Jasminder: Here, use mine. **I made / I have made** copies of all our files **last night**.

Dave: Brilliant. At least one person who uses her head. Now – what else do we have to do?

Gemma: **We didn't move / we haven't moved** the desks in the classroom **yet**. You know, for the group work phase.

Tim: And **we didn't write / we haven't written** our names on the poster **yet**.

Jasminder: There are some felt tips in the cupboard. I'll get them. Nooo.... **somebody locked / somebody has locked** the cupboard! **I can't open it**. I'll go and ask Mrs Green for the key.

Dave: Do you know what? I really like doing presentations. But getting ready for them is a real killer.

Getting ready for the presentation (STAGE 1)

Gemma, Jasminder, Dave and Tim are making their last preparations for their project presentation. They are in the classroom.

Cross out the wrong forms: ~~I played~~ / I have played

Jasminder: I'll hang up our poster.... oh dear, there is no sticky tape!

Gemma: Here is some, look. **I asked / I have asked** Mrs Green for some sticky tape in the first break this morning.

Jasminder: You're great, Gem. Thanks. Ok.... finished. Right, **I just hung up / I have just hung up** the poster. What else is there to do?

Tim: **Did anybody check / Has anybody checked** the video projector? Does it work?

Dave: Yes, **Jas did / Jas has done it** ten minutes ago. It's ok. But – **did you switch on / have you switched on** the computer?

Tim: No, it's still off. Oh no – just look at the blackboard! **I cleaned / I have cleaned it** before lunch break and now some idiot **drew / has drawn** matchstick men on it! Where's the sponge?

Gemma: Aaarrgghh.... where are my presentation cards? **Did anybody see / Has anybody seen** my cards?

Dave: Well, five minutes ago they **were/ have been** on your desk.

Gemma: But they aren't now. Oh... **I found / I have found** them. There they are, on the floor. Whew!

Tim: Oh no! **I forgot / I have forgotten** the flash drive with my PowerPoint presentation on it!!!

Jasminder: Here, use mine. **I made / I have made** copies of all our files last night.

Dave: Brilliant. At least one person who uses her head. Now – what else do we have to do?

Gemma: **We didn't move / we haven't moved** the desks in the classroom yet. You know, for the group work phase.

Tim: And **we didn't write / we haven't written** our names on the poster yet.

Jasminder: There are some felt tips in the cupboard. I'll get them. Nooo.... **somebody locked / somebody has locked** the cupboard! I'll go and ask Mrs Green for the key.

Dave: Do you know what? I really like doing presentations. But getting ready for them is a real killer.

Getting ready for the presentation (STAGE 2)

Gemma, Jasminder, Dave and Tim are making their last preparations for their project presentation. They are in the classroom.

Decide whether you need the present perfect or the simple past for the verbs in brackets!

Jasminder: I'll hang up our poster.... oh dear, there is no sticky tape!

Gemma: Here is some, look. I _____ (ask) Mrs Green for some sticky tape in the first break this morning.

Jasminder: You're great, Gem. Thanks. Ok.... finished. Right, I _____
_____ (just hang) up the poster. What else is there to do?

Tim: _____ (anybody check) the video projector? Does it work?

Dave: Yes, Jas _____ (do) it ten minutes ago. It's ok.
But – _____ (you switch) on the computer?

Tim: No, it's still off. Oh no – just look at the blackboard! I _____
_____ (clean) it before lunch break and now some idiot _____ (draw) matchstick men on it! Where's the sponge?

Gemma: Aaarrggh.... where are my presentation cards? _____
_____ (anybody see) my cards?

Dave: Well, five minutes ago they _____ (be) on your desk.



Gemma: But they aren't now. Oh... I _____ (find) them. There they are, on the floor. Whew!

Tim: Oh no! I _____ (forget) the flash drive with my PowerPoint presentation on it!!!

Jasminder: Here, use mine. I _____ (make) copies of all our files last night.

Dave: Brilliant. At least one person who uses her head. Now – what else do we have to do?

Gemma: We _____ (not move) the desks in the classroom yet. You know, for the group work phase.

Tim: And we _____ (not write) our names on the poster yet.

Jasminder: There are some felt tips in the cupboard. I'll get them. Nooooo.... somebody _____ (lock) the cupboard! I'll go and ask Mrs Green for the key.

Dave: Do you know what? I really like doing presentations. But getting ready for them is a real killer.

Getting ready for the presentation (STAGE 3)

Gemma , Jasminder, Dave and Tim are making their last preparations for their project presentation. They are in the classroom.

Use the verbs in the box to fill the gaps in the following text. For each gap, decide whether you need the present perfect or the simple past. But be careful.... the verbs in the box aren't in the correct order!

forget – lock – ask – find – check – do – switch on – see – be – not write – make – draw – not move – clean – hang up

Jasminder: I'll hang up our poster.... oh dear, there is no sticky tape!

Gemma: Here is some, look. I _____ Mrs Green for some sticky tape in the first break this morning.

Jasminder: You're great, Gem. Thanks. Ok.... finished. Right, I _____ just _____ up the poster. What else is there to do?

Tim: _____ anybody _____ the video projector? Does it work?

Dave: Yes, Jas _____ it ten minutes ago. It's ok. But – _____ you _____ the computer?

Tim: No, it's still off. Oh no – just look at the blackboard! I _____ it before lunch break and now some idiot _____ matchstick men on it! Where's the sponge?

Gemma: Aaarrgghh.... where are my presentation cards? _____ anybody _____ my cards?

Dave: Well, five minutes ago they _____ on your desk.



Gemma: But they aren't now. Oh... I _____
them. There they are, on the floor. Whew!

Tim: Oh no! I _____ the flash drive
with my PowerPoint presentation on it!!!

Jasminder: Here, use mine. I _____ copies of all our
files last night.

Dave: Brilliant. At least one person who uses her head. Now – what else do we
have to do?

Gemma: We _____ the desks in the
classroom yet. You know, for the group work phase.

Tim: And we _____ our names
on the poster yet.

Jasminder: There are some felt tips in the cupboard. I'll get them. Nooo.... somebody
_____ the cupboard! I'll go and ask
Mrs Green for the key.

Dave: Do you know what? I really like doing presentations. But getting ready for
them is a real killer.

Getting ready for the presentation (KEY)

Colour key:

green highlighter: statements of time → signal words for simple past

yellow highlighter: signal words for present perfect **OR** present results of a past action

Gemma, Jasminder, Dave and Tim are making their last preparations for their project presentation. They are in the classroom.

Jasminder: I'll hang up our poster.... oh dear, there is no sticky tape!

Gemma: Here is some, look. **I asked** Mrs Green for some sticky tape **in the first break this morning**.

Jasminder: You're great, Gem. Thanks. Ok.... finished. Right, **I have just hung up** the poster. What else is there to do?

Tim: **Has anybody checked** the video projector? **Does it work?**

Dave: Yes, **Jas did it ten minutes ago**. It's ok. But – **have you switched on** the computer?

Tim: **No, it's still off**. Oh no – just look at the blackboard! **I cleaned it before lunch break** and now some idiot **has drawn** matchstick men on it! **[RESULT: The blackboard is full of matchstick men now]** Where's the sponge?

Gemma: Aaarrghh.... where are my presentation cards? **Has anybody seen** my cards? **[RESULT: If yes, the person could tell her where the cards are]**

Dave: Well, **five minutes ago** they **were** on your desk.

Gemma: But they aren't now. Oh... **I have found** them. **There they are, on the floor**. Whew!

Tim: Oh no! **I have forgotten** the flash drive with my PowerPoint presentation on it!!! **[RESULT: The flash drive isn't there]**

Jasminder: Here, use mine. **I made** copies of all our files **last night**.

Dave: Brilliant. At least one person who uses her head. Now – what else do we have to do?

Gemma: **We haven't moved** the desks in the classroom **yet**. You know, for the group work phase.

Tim: And **we haven't written** our names on the poster **yet**.

Jasminder: There are some felt tips in the cupboard. I'll get them. Nooo.... **somebody has locked** the cupboard! **[RESULT: The cupboard can't be opened now]** I'll go and ask Mrs Green for the key.

Dave: Do you know what? I really like doing presentations. But getting ready for them is a real killer.