



## 1. What dogs do ✓ and don't do ✗

- Are these sentences right ✓ or wrong ✗ ?
- Correct the wrong statements  
(= verbessere die falschen Sätze.)

a) *Dogs eat pizza for breakfast.* ✗

→ ***Dogs don't eat pizza for breakfast, they eat dog food.***

b) *Dogs like long walks in the park.*

c) *Dogs play computer games.*

d) *Winston works at a school.*

e) *Winston teaches<sup>1</sup> English to his students.*

f) *Winston always barks at his students.*

## 2. A day in the life of a school dog

- Please fill the gaps with the correct forms of the verb  
– use the simple present!

He, she, it,  
das -s muss mit!

Winston is a school dog. He \_\_\_\_\_ (to work) at a big school. He \_\_\_\_\_ (not + to teach) the students, but he \_\_\_\_\_ (to help) them a lot. His friend, Mr Goodwill, \_\_\_\_\_ (to be) a teacher and Winston \_\_\_\_\_ (to help) him, too. He \_\_\_\_\_ (to wake) him up every morning and he \_\_\_\_\_ (to bark) at him when he \_\_\_\_\_ (to be) late – not late for school, but late for his breakfast. “I \_\_\_\_\_ (to need) a good breakfast before school \_\_\_\_\_ (to start). I \_\_\_\_\_ (to like) dog food and a bit of fruit for breakfast, but I \_\_\_\_\_ (not + to like) muesli. I \_\_\_\_\_ (not + to know) why Mr Goodwill \_\_\_\_\_ (to like) muesli. That is food for birds. Oh well, he \_\_\_\_\_ (to be) a Music teacher, too. Maybe he \_\_\_\_\_ (to eat) muesli to sing like a bird – woof woof!?”

We both \_\_\_\_\_ (to like) cheese a lot, but I \_\_\_\_\_ (not + to get) cheese very often. Luckily<sup>2</sup> I \_\_\_\_\_ (to know) where the cheese is and when Mr Goodwill \_\_\_\_\_ (to do) his homework, I \_\_\_\_\_ (to do) my work, too ... I \_\_\_\_\_ (to help) in the kitchen and \_\_\_\_\_ (to clean) the fridge<sup>3</sup> and \_\_\_\_\_ (to eat) all the smelly cheese. I \_\_\_\_\_ (to like) a clean kitchen ☺”.

<sup>1</sup> (to) teach = unterrichten / beibringen

<sup>2</sup> luckily = glücklicherweise

<sup>3</sup> fridge = Kühlschrank