

Listening Comprehension Test

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What happened to the European Dream?

Listening Comprehension Exercise

Read the questions. Then listen to the recording. There will be a brief break. Then listen again and check and/or complete your answers.

Examples:

Tick the correct answer. (1 credit)

| | | | |
|---|---|-------------------------------------|--|
| 1. The referendum is about: should the United Kingdom | a | <input type="checkbox"/> | <i>dismember the European Union or become a member?</i> |
| | b | <input checked="" type="checkbox"/> | <i>remain in the European Union or leave the European Union?</i> |
| | c | <input type="checkbox"/> | <i>resist membership of the European Union or join the European Union?</i> |
| | d | <input type="checkbox"/> | <i>stay in the European Union or leave the European Union?</i> |

True or false? (1 credit)

| | true | false |
|--|-------------------------------------|--------------------------|
| 1. In several member countries anti-EU parties are getting more popular. | <input checked="" type="checkbox"/> | <input type="checkbox"/> |

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Tick the correct answer. (1 credit)

| | | | |
|---------------------------------------|---|--------------------------|---|
| 2. The president of the EU commission | a | <input type="checkbox"/> | claimed that the EU had never been more attractive. |
| | b | <input type="checkbox"/> | denied that the EU was unpopular. |
| | c | <input type="checkbox"/> | said that the EU was as attractive as before. |
| | d | <input type="checkbox"/> | stated that the EU had lost some of its appeal. |

Part I – a continent rebuilt (1950s) (~1.30)

| True or false? (1 credit each) | true | false |
|--|--------------------------|--------------------------|
| 3. Right after World War II Europe faced enormous challenges. | <input type="checkbox"/> | <input type="checkbox"/> |
| 4. The so-called Founding Fathers started to redraw European borders. | <input type="checkbox"/> | <input type="checkbox"/> |
| 5. Jean Monnet lost his seat in the French parliament in the late 1920s. | <input type="checkbox"/> | <input type="checkbox"/> |
| 6. During WWII Robert Schuman opposed the German occupation of France. | <input type="checkbox"/> | <input type="checkbox"/> |

Tick the correct answer. (1 credit)

| | | | |
|---|---|--------------------------|---|
| 7. People like Schuman and Monnet wanted European states to | a | <input type="checkbox"/> | compete with each other for economic supremacy. |
| | b | <input type="checkbox"/> | join NATO and support the US in Korea. |
| | c | <input type="checkbox"/> | live in peace and cooperate economically. |
| | d | <input type="checkbox"/> | unite and fight the Soviet Union. |

| True or false? (1 credit each) | true | false |
|--|--------------------------|--------------------------|
| 8. Just after WWII Germany had most of Europe's steel. | <input type="checkbox"/> | <input type="checkbox"/> |
| 9. The policy was taking away what Germany had. | <input type="checkbox"/> | <input type="checkbox"/> |

Tick the correct answer. (1 credit)

| | | | |
|---|---|--------------------------|---|
| 10. The European Coal and Steel Community made national governments | a | <input type="checkbox"/> | cooperate to keep Germany from rebuilding its industries. |
| | b | <input type="checkbox"/> | give it the power to distribute coal and steel resources. |
| | c | <input type="checkbox"/> | give up steel and coal allocation to the US administration. |
| | d | <input type="checkbox"/> | follow recommendations from the EU commission. |

11. Briefly complete this sentence in your own words. (2 credits)

| |
|--|
| <p>The fundamental idea was that economic cooperation...</p> |
|--|

Part II – the golden age (1960s – 90s) (~6.40)

Tick the correct answer. (1 credit)

| | | | |
|--|---|--------------------------|--|
| 12. The European Economic Community of the 1960s and 1970s was about | a | <input type="checkbox"/> | establishing a free trade area for its members. |
| | b | <input type="checkbox"/> | keeping countries such as Ireland and Denmark out. |
| | c | <input type="checkbox"/> | progress toward political integration in Europe. |
| | d | <input type="checkbox"/> | preventing any of political integration. |

Tick the correct answer. (1 credit)

| | | | |
|--|---|--------------------------|---|
| 13. In the 1980s Jacques Delors wanted | a | <input type="checkbox"/> | a pan-European government to replace national governments. |
| | b | <input type="checkbox"/> | to integrate member states economically as well as politically. |
| | c | <input type="checkbox"/> | the French Franc to become the Community's common currency. |
| | d | <input type="checkbox"/> | western Europe to turn socialist. |

True or false? (1 credit)

| | true | false |
|--|--------------------------|--------------------------|
| 14. Establishing a common currency requires common rules on taxing and spending. | <input type="checkbox"/> | <input type="checkbox"/> |

Tick the correct answer. (1 credit)

| | | | |
|--|---|--------------------------|--|
| 15. The Maastricht Treaty in the early 1990s meant | a | <input type="checkbox"/> | renaming the "European Economic Community" to "EU Market". |
| | b | <input type="checkbox"/> | European countries increasing their defence budgets. |
| | c | <input type="checkbox"/> | more political integration among member states. |
| | d | <input type="checkbox"/> | empowering the European parliament. |

Part III – overreach? (since the 1990s) (~11.40)

True or false? (1 credit each)

| | true | false |
|--|--------------------------|--------------------------|
| 16. People feeling at home in several European countries liked the European dream. | <input type="checkbox"/> | <input type="checkbox"/> |
| 17. Jacques Delors wanted most laws in Europe made in Brussels. | <input type="checkbox"/> | <input type="checkbox"/> |
| 18. The idea of a common European currency made integration popular. | <input type="checkbox"/> | <input type="checkbox"/> |
| 19. People began to worry about the loss of national sovereignty. | <input type="checkbox"/> | <input type="checkbox"/> |
| 20. In 2005 the European constitution was approved in France by a narrow majority. | <input type="checkbox"/> | <input type="checkbox"/> |

Tick the correct answer. (1 credit)

| | | | |
|---|---|--------------------------|--|
| 21. The crises Europe has experienced since 2005 suggest that | a | <input type="checkbox"/> | a united Europe is a danger to global stability. |
| | b | <input type="checkbox"/> | Europe has either integrated too much or too little. |
| | c | <input type="checkbox"/> | only national governments can solve national problems. |
| | d | <input type="checkbox"/> | too much European integration is their root cause. |

Part IV – where to now? (2005 – today) (~17.00)

Tick the correct answer. (1 credit)

| | | | |
|---|---|--------------------------|----------------------------|
| 22. According to Nikolaus Blome, deputy editor of „Bild“, the EU is in poor shape because of e.g. | a | <input type="checkbox"/> | a renaissance of the euro. |
| | b | <input type="checkbox"/> | trade barriers. |
| | c | <input type="checkbox"/> | interest rates. |
| | d | <input type="checkbox"/> | refugees and nationalism. |

True or false? (1 credit each)

| | true | false |
|--|--------------------------|--------------------------|
| 23. Today, European integration does not excite people. | <input type="checkbox"/> | <input type="checkbox"/> |
| 24. Easy goals like preventing war have been accomplished. | <input type="checkbox"/> | <input type="checkbox"/> |
| 25. Issues like domestic security, taxes and defence have been settled. | <input type="checkbox"/> | <input type="checkbox"/> |
| 26. The British referendum about EU membership shows popular disenchantment. | <input type="checkbox"/> | <input type="checkbox"/> |

Tick the correct answer. (1 credit)

| | | | |
|------------------------------|---|--------------------------|---|
| 27. According to Blome, with | a | <input type="checkbox"/> | Brexit countries such as Ireland might try to leave the EU. |
| | b | <input type="checkbox"/> | Brexit, some member states might try further integration. |
| | c | <input type="checkbox"/> | Britain remaining, the EU will accept new members. |
| | d | <input type="checkbox"/> | Britain remaining, integration would stop. |

28. Briefly complete this sentence in your own words. (3 credits)

| |
|---|
| <p>According to Blome, Europe needs to achieve practical goals such as...</p> <p>and...</p> <p>and...</p> |
|---|