|  |  |
| --- | --- |
| **TEST** Listening Comprehension – **‘1993 The Trojan Room Coffee Pot’**

|  |
| --- |
| * *Before listening, read everything and look up words you need.*
* *You will be able to listen twice with a pause in between.*
* *Note that some options give the meaning, not the original wording.*
* *Try out with a pencil first. Then clearly mark in ink before handing in this sheet.*
* *Tick the single box that comes closest to what you understand.*
 |

 |
|  |
| ***Example****:* 1. *This programme is from*
 | 🞏 | *BBC Learning.* |
| 🞏 | *BBC Radio 4.* |
| ☒ | *the BBC World Service.* |
|  |  |  |
| 1. In 1991, Cambridge scientists were working hard
 | 🞏 | at computer companies. |
| 🞏 | in computer factories. |
| 🞏 | on computer technology. |
| 1. In the Trojan Room there were two or three
 | 🞏 | racks of computers. |
| 🞏 | stacks of computers. |
| 🞏 | tacks of computers. |
| 1. Computer scientists need caffeine
 | 🞏 | after lunch. |
| 🞏 | any time. |
| 🞏 | in the morning. |
| 1. Scientists next to the coffee pot were happy because they always
 | 🞏 | saw when there was coffee. |
| 🞏 | smelled the coffee. |
| 🞏 | watched the coffee machine run. |
| 1. Scientists worked on a new program because they wanted to
 | 🞏 | develop a fairer system. |
| 🞏 | earn more money. |
| 🞏 | study marketing. |
| 1. In 1993 these scientists developed
 | 🞏 | a new version of Skype. |
| 🞏 | an audio version of Skype. |
| 🞏 | an early form of Skype. |
| 1. Paul Jardetzky\* worked
 | 🞏 | in video stores. |
| 🞏 | on video storage. |
| 🞏 | on video stories. |
| 1. Paul wrote software to grab
 | 🞏 | cameras.  |
| 🞏 | film files. |
| 🞏 | images. |
| 1. Quentin Stafford-Fraser\* wrote software to
 | 🞏 | display an image. |
| 🞏 | play a video file. |
| 🞏 | point a camera.  |
| 1. The image displayed was updated once every
 | 🞏 | free minute. |
| 🞏 | three minutes. |
| 🞏 | two minutes.  |
| 1. Now scientists
 | 🞏 | had time to chat online. |
| 🞏 | knew when to go for a cup. |
| 🞏 | saw their colleagues at work. |
| 1. The new system was ideal for
 | 🞏 | all of the scientists.  |
| 🞏 | few of the scientists. |
| 🞏 | most of the scientists. |
| 1. Martin Johnson\* used server software to
 | 🞏 | identify viruses online. |
| 🞏 | show images online. |
| 🞏 | write messages online. |
| 1. With Martin’s new software other computers could copy images
 | 🞏 | from his server. |
| 🞏 | of his server. |
| 🞏 | on his server. |
| 1. Soon people knew
 | 🞏 | how much the coffee was. |
| 🞏 | how the coffee tasted. |
| 🞏 | when the coffeepot was half full. |
| 1. In 1993, most web servers provided
 | 🞏 | movies. |
| 🞏 | sound. |
| 🞏 | text. |
| 1. Martin’s software displayed different coffee
 | 🞏 | cups.  |
| 🞏 | machines.  |
| 🞏 | quantities. |
| 1. At first, publishing images online was
 | 🞏 | documented. |
| 🞏 | exciting. |
| 🞏 | ignored. |
| 1. The coffee pot interested people in
 | 🞏 | Cambridge. |
| 🞏 | Europe. |
| 🞏 | the world. |
| 1. The Trojan Room became
 | 🞏 | a café for tourists. |
| 🞏 | popular with tourists. |
| 🞏 | the tourist information centre. |
|  |  |  |
| ***\* Names of computer scientists*** | * *Quentin Stafford-Fraser*  *(British accent)*
* [*Paul Jardetzky*](http://en.wikipedia.org/wiki/Paul_Jardetzky) *(American accent)*
* *Martin Johnson*  *(Australian accent)*
 |

Download from [www.englisch-bw.de](http://www.englisch-bw.de) **⇨** [Hörverstehen](http://www.schule-bw.de/unterricht/faecher/englisch/mat-med/hv/) **⇨** [The Trojan Room Coffee Pot](http://www.schule-bw.de/unterricht/faecher/englisch/mat-med/hv/11coffeepot/)