

LISTENING COMPREHENSION

Introduction

This exercise is about listening to a conversation from 2013, doing a little research and jotting down catch words so that you can answer the questions in class.

Objective

Doing this assignment, you are practising listening skills and learning how to form and express your own views on European integration.

Disclaimer

A German and an English teacher discuss Europe and the European Union. Both of them express strong opinions that you may or may not choose to share.

ASSIGNMENT

Research

- 1) List all the EU member countries that you can think of, then find out how many there really are. This [map](#) will help.
- 2) Sketch a [timeline](#) from 1950 to the present entering one or two major events per decade.

Listening exercise

Listen to the audio file (~23') and replay tricky bits as often as you need to.

- 3) List where the British person spent "formative years".
- 4) Mind map what makes his family European.
- 5) Sum up what makes the European Union "rotten to the core" in his view?
- 6) State what, according to him, makes the nation state the biggest possible entity?
- 7) List his reasons for not considering Belgium a nation state.
- 8) Sum up the reason given why it is not European peoples who have helped out one another financially.
- 9) A matter for debate: On the claim that European integration has created and preserved peace, list the arguments on both sides
 - a) pro and
 - b) contra.
- 10) Mr Cameron, Britain's current prime minister has promised a referendum to the British people. Sum it up in one sentence.
- 11) Find out and list the three main concerns that the British public is really most worried about these days.
- 12) List three aspects given here that make Britain different from continental European countries.
- 13) State how big the majority was that voted for British membership in the then "European **Economic** Community".
- 14) Very briefly describe how the map of Europe has changed since the nineties.
- 15) Prepare a brief statement on why you would call yourself a patriot or why not.

Wrapping up

- 16) Very briefly sum up what "Erasmus" is all about.

www.englisch-bw.de – [Hörverstehen](#) –
"[Voices on Europe and the EU](#)"

LISTENING COMPREHENSION

Introduction

This exercise is about listening to a conversation from 2013, doing a little research and jotting down catch words so that you can answer the questions in class.

Objective

Doing this assignment, you are practising listening skills and learning how to form and express your own views on European integration.

Disclaimer

A German and an English teacher discuss Europe and the European Union. Both of them express strong opinions that you may or may not choose to share.

ASSIGNMENT

Research

- 1) List all the EU member countries that you can think of, then find out how many there really are. This [map](#) will help.
- 2) Sketch a [timeline](#) from 1950 to the present entering one or two major events per decade.

Listening exercise

Listen to the audio file (~23') and replay tricky bits as often as you need to.

- 3) List where the British person spent "formative years".
- 4) Mind map what makes his family European.
- 5) Sum up what makes the European Union "rotten to the core" in his view?
- 6) State what, according to him, makes the nation state the biggest possible entity?
- 7) List his reasons for not considering Belgium a nation state.
- 8) Sum up the reason given why it is not European peoples who have helped out one another financially.
- 9) A matter for debate: On the claim that European integration has created and preserved peace, list the arguments on both sides
 - a) pro and
 - b) contra.
- 10) Mr Cameron, Britain's current prime minister has promised a referendum to the British people. Sum it up in one sentence.
- 11) Find out and list the three main concerns that the British public is really most worried about these days.
- 12) List three aspects given here that make Britain different from continental European countries.
- 13) State how big the majority was that voted for British membership in the then "European **Economic** Community".
- 14) Very briefly describe how the map of Europe has changed since the nineties.
- 15) Prepare a brief statement on why you would call yourself a patriot or why not.

Wrapping up

- 16) Very briefly sum up what "Erasmus" is all about.

www.englisch-bw.de – [Hörverstehen](#) –
"[Voices on Europe and the EU](#)"