Sheet for Feedback on Writing Performance

Name: **CREATIVE WRITING** LANGUAGE mark Text type and content according to task Powers of Expression Accuracy and Clarity □ text type perfect, great use of imagination □ varied rich vocabulary and grammar □ absolutely convincing organisation of ideas □ excellent use of connecting phrases □ practically faultless 1 □ excellent use of factual knowledge □ language used to good effect □ text type used, good use of imagination □ good vocabulary, adequate grammar □ few and/or minor errors □ plausible, convincing organisation of ideas □ good use of connecting phrases 2 □ perfectly understandable □ good use of factual knowledge □ language suitable to purpose □ basic text type used, some imagination used □ basic vocabulary and grammar □ several minor errors □ largely plausible organisation of ideas 3 $\hfill\square$ a few connecting phrases used □ largely understandable □ some use of factual knowledge □ just about suitable language □ text type roughly kept to, little imagination □ vocabulary and grammar a bit limited □ many minor, a few major errors □ hardly plausible organisation of ideas □ few connecting phrases 4 □ passages hard to understand □ little use of factual knowledge □ language hardly suitable □ text type inadequate, no imagination used □ very limited vocabulary and grammar □ many minor, quite a few major errors □ missing elements □ very few connecting phrases 5 □ incomprehensible passages □ implausible □ language a barrier to understanding □ inadequate vocabulary and grammar □ many major errors □ task not carried out 6 □ no connecting phrases □ the text makes very little sense

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Text type and content according to task	Powers of Expression	Accuracy and Clarity	mark
text type perfect, great use of imagination	varied rich vocabulary and grammar		
absolutely convincing organisation of ideas	excellent use of connecting phrases	practically faultless	1
excellent use of factual knowledge	language used to good effect		
text type used, good use of imagination	good vocabulary, adequate grammar	 few and/or minor errors perfectly understandable 	2
plausible, convincing organisation of ideas	good use of connecting phrases		
good use of factual knowledge	language suitable to purpose		
basic text type used, some imagination used	basic vocabulary and grammar	 several minor errors largely understandable 	3
largely plausible organisation of ideas	a few connecting phrases used		
some use of factual knowledge	just about suitable language		
text type roughly kept to, little imagination	vocabulary and grammar a bit limited	 many minor, a few major errors passages hard to understand 	4
hardly plausible organisation of ideas	few connecting phrases		
little use of factual knowledge	language hardly suitable		
text type inadequate, no imagination used	very limited vocabulary and grammar	 many minor, quite a few major errors incomprehensible passages 	5
missing elements	very few connecting phrases		
□ implausible	language a barrier to understanding		
□ task not carried out	inadequate vocabulary and grammar	many major errors	6
	no connecting phrases	□ the text makes very little sense	

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□ plausible, convincing organisation of ideas	□ good use of connecting phrases		
good use of factual knowledge	□ language suitable to purpose	· · ·	
□ basic text type used, some imagination used	□ basic vocabulary and grammar	several minor errors	•
□ largely plausible organisation of ideas	□ a few connecting phrases used	□ largely understandable	3
some use of factual knowledge	just about suitable language		
text type roughly kept to, little imagination	vocabulary and grammar a bit limited	 many minor, a few major errors passages hard to understand 	4
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