|  |  |  |
| --- | --- | --- |
| **\_\_\_\_\_\_\_\_** | **\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_** | **20\_\_\_\_–\_\_\_\_** |
| class | your second and first name | school year |
| **Portfolio: Index** | | |

1. **Homework**
2. September – October [text type] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
3. November – December [text type] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
4. January – February [text type] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
5. March – April [text type] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
6. May – June [text type] \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_
7. **Tests**

**Class Test Short Tests**

**# 1** 20 \_\_\_\_\_\_ (YYYYMMDD)

**# 2** 20 \_\_\_\_\_\_ (YYYYMMDD)

**# 3** 20 \_\_\_\_\_\_ (YYYYMMDD)

**# 4** 20 \_\_\_\_\_\_ (YYYYMMDD)

**# 5** 20 \_\_\_\_\_\_ (YYYYMMDD)

**# 1** 20 \_\_\_\_\_\_ (YYYYMMDD)

**# 2** 20 \_\_\_\_\_\_ (YYYYMMDD)

**# 3** 20 \_\_\_\_\_\_ (YYYYMMDD)

**# 4** 20 \_\_\_\_\_\_ (YYYYMMDD)

**# 5** 20 \_\_\_\_\_\_ (YYYYMMDD)

1. **Minutes** class8 and older

* 20 \_\_\_\_\_\_ (YYYYMMDD)
* 20 \_\_\_\_\_\_ (YYYYMMDD)
* 20 \_\_\_\_\_\_ (YYYYMMDD)
* 20 \_\_\_\_\_\_ (YYYYMMDD)

1. **Certificates**[[1]](#footnote-1) **etc.**

|  |
| --- |
| **Portfolio: Evaluation** |

|  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  |  | **good** | middling | poor | *not handed in* | **good** | middling | poor | *not handed in* |

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
|  |  | **Student** (use a pencil) | | | | **Teacher** | | | |
| **Bits of Homework** | five pieces of homework |  |  |  |  |  |  |  |  |
| * headings |  |  |  |  |  |  |  |  |
| * dates |  |  |  |  |  |  |  |  |
| * layout (space, margins) |  |  |  |  |  |  |  |  |
| * language |  |  |  |  |  |  |  |  |
| * structure (paragraphs) |  |  |  |  |  |  |  |  |
| * in chronological order |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| **Tests** | all class tests and short tests |  |  |  |  |  |  |  |  |
| * with task sheets |  |  |  |  |  |  |  |  |
| * with test papers |  |  |  |  |  |  |  |  |
| * with corrections |  |  |  |  |  |  |  |  |
| * in chronological order |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
| **Documents** | certificates from organisations, prizes from competitions etc. |  |  |  |  |  |  |  |  |
| commented photos, tickets, newspaper clippings etc. |  |  |  |  |  |  |  |  |
|  |  |  |  |  |  |  |  |  |  |
|  | **Overall impression** |  |  |  |  |  |  |  |  |

|  |
| --- |
| **Teacher’s comment, optional** |

Download these forms from [www.englisch-bw.de](http://www.englisch-bw.de) ⇨ Sprachlernkompetenz ⇨ [Portfolio](http://www.schule-bw.de/unterricht/faecher/englisch/mat-med/deal-texts/pf/)

1. Other documents about your experience with the English language and/or the English-speaking world [↑](#footnote-ref-1)