

Navigating within the illustration

| | | |
|--|--|--|
| in the top corner on the left | at the top | in the top corner on the right |
| to the left of the centre | ↖ ↑ ↗ | to the right of the centre |
| on the left-hand side (further) to the left | ⇐ in the middle at the centre ⇒ | on the right-hand side (further) to the right |
| on the left | ↙ ↓ ↘ | on the right |
| in the bottom corner on the left | (right) at the bottom | in the bottom corner on the right |

Talking the listener through an image

| You can see // there is / there are | | | | |
|-------------------------------------|---|--------|-------------|------------------------------------|
| On the horizon | fire / smoke / dust/ people | is | rising | from the ground / into the sky / |
| ↑ | something / someone | | hugging | a man / a woman / a tree |
| In the distance | one or two players | | clinging to | a branch |
| ↑ | a few students | | looking at | towards / away from the viewer |
| In the background | a group of people | | standing | a ladder / a chimney / a high-rise |
| ↑ | a crowd of football fans | - | walking | towards the door |
| In the middle distance | a school of fish | are | running | in the same direction |
| | a flock of sheep | | moving | slowly |
| ↑ | a herd of zebras / elephants / buffaloes | | grazing | peacefully |
| | hundreds of birds | | climbing | out of / into / away from |
| In the foreground | | | jumping | over |
| | | flying | above | |

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