**For Students: Classroom Phrases and Intercultural Awareness**

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| **Getting started** |  |
| … I wasn’t in on Monday. Here is my sick note.  … X will be late because s/he missed the bus.  … I will have to leave early today. Here is a note from my dentist. | Organising |
| … I have not done my homework. My mother will write a note.  … Y has been sick for days now. May I sit next to Y today?  … Z has not brought his book today. Can we share mine? |
| **Speaking** |  |
| … What does this word mean?  … What do you call this in English?  … Can I say it in German? *(I am sure you can. But try to speak English.)* | Polite questions |
| **Writing** |  |
| … How do you spell this word?  … Could you have a look at my essay, please?  … I have finished. What should I do now?  … May we start discussing our texts? | Polite questions |
| **Asking questions** |  |
| … May I open the window, please?  … Would you please lower the blind?  … Could we switch on the light, please? | The classroom environment |
| … May I use my smartphone to look it up?  … Sorry, may I get my book from my locker?  … May I go to the bathroom / restroom (AE) loo / W.C. (BE), please? | Asking for permission |
| … Can I ask a question?  … I have got a question about…  … Would you explain that again, please? | Asking for clarification |
| **Students interacting** |  |
| … Can you hear me?  … I would like to present… to you.  … Would you please monitor / check my pronunciation?  … Would you like me to say it again?  … Are there any questions? | Talking to the class |
| **Expressing oneself** |  |
| …. In my opinion, this problem…  … Could it be that…  … I (strongly) believe that…  … It seems quite clear (to me) that…  … It is obvious that…, isn’t it? | Making a point |
| **Tests / Assignments** |  |
| … What’s for homework? / What’s the homework?  … How many words do you expect us to write?  … What exactly should we revise?  … How long will the test be?  … Will we need to bring our dictionaries? | Asking for detail. |
| … I don’t understand task 3a. Is there a mistake?  … How much time have we got left? / How much time is left?  … Have you graded (AE) / marked (BE) our test yet?  … Are you going to return it today? | Asking for help |

**For Teachers: Classroom Phrases and Intercultural Awareness**

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| **Getting started** |  |
| Good morning, girls and boys / ladies and gentlemen.  Sorry about being late. My train was delayed.  Do have a seat, please. / Please, be seated (AE). Please sit down. (BE) | Setting an example |
| Well now, is anybody missing today? / X isn’t in, is he?  Can I have the register, please?  Have you brought a sick note? | Getting organised |
| **Speaking** |  |
| Could you come to the front, please?  Pardon? (BE) / Excuse me. (AE)  (Would you) speak up a bit, please? | Polite questions |
| **Writing** |  |
| Can I ask you to look at the board, please?  Would you like to copy this bit, please?  Please, could you leave a margin on either side of your sheet? | Polite questions |
| **Feedback** |  |
| Well, I am not sure this is the best you can do. – Are you?  You used cue-cards, you kept eye-contact but you may want to speak a bit more clearly. | Appreciation |
| Yes, thank you. / That was really good, wasn’t it?  Not too bad, I must say. / That’s all right. / Good job. / Well done. / Full marks. / I commend you for that. | Positive reinforcement |
| **Assignments** |  |
| Can I ask you to revise… / do exercise… ?  Well, can you do it for next Friday then?  I would like you to write a 300-word essay on… | Polite questions |
| Everyone who has finished, will you please hand in your work?  Would all of you start practising with your partners, please?  Can I ask you to swap your text with your partners and to proofread theirs? | Gender neutrality |
| **Tests** |  |
| You are sitting a test next week. – You do remember that, don’t you?  I would advise / strongly recommend studying… / that you study…  Just five minutes to go. You should stop writing and start checking. | Suggestions |
| **Order** |  |
| Can you hold it for a moment? – Thank you.  Do you (awfully) mind keeping quiet for a moment?  Do I make myself clear? / Do you get my meaning? | Being blunt for a change |
| If you go on like this, I will have to enter you in the register.  [Name,] can I have a word with you after this lesson?  I might have to speak to your parents, I’m afraid. | Hinting at unpleasantness |
| **Closing Phrases** |  |
| Sorry. We are running out of time. We have just two minutes left.  Thank you for today’s lesson. That was not bad. – Not bad at all.  I’ll see you tomorrow. Good-bye then / Have fun. | Ending in good order |