**For Students: Classroom Phrases and Intercultural Awareness**

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| **Getting started**  |  |
| … I wasn’t in on Monday. Here is my sick note. … X will be late because s/he missed the bus.… I will have to leave early today. Here is a note from my dentist.  | Organising |
| … I have not done my homework. My mother will write a note.… Y has been sick for days now. May I sit next to Y today? … Z has not brought his book today. Can we share mine?  |
| **Speaking**  |  |
| … What does this word mean? … What do you call this in English? … Can I say it in German? *(I am sure you can. But try to speak English.)*  | Polite questions |
| **Writing** |  |
| … How do you spell this word? … Could you have a look at my essay, please?… I have finished. What should I do now? … May we start discussing our texts?  | Polite questions |
| **Asking questions** |  |
| … May I open the window, please?… Would you please lower the blind? … Could we switch on the light, please?  | The classroom environment |
| … May I use my smartphone to look it up?… Sorry, may I get my book from my locker?… May I go to the bathroom / restroom (AE) loo / W.C. (BE), please? | Asking for permission |
| … Can I ask a question?… I have got a question about…… Would you explain that again, please? | Asking for clarification |
| **Students interacting**  |  |
| … Can you hear me? … I would like to present… to you. … Would you please monitor / check my pronunciation?… Would you like me to say it again?… Are there any questions?  | Talking to the class |
| **Expressing oneself** |  |
| …. In my opinion, this problem…… Could it be that…… I (strongly) believe that…… It seems quite clear (to me) that…… It is obvious that…, isn’t it?  | Making a point |
| **Tests / Assignments** |  |
| … What’s for homework? / What’s the homework?… How many words do you expect us to write?… What exactly should we revise?… How long will the test be? … Will we need to bring our dictionaries? | Asking for detail. |
| … I don’t understand task 3a. Is there a mistake? … How much time have we got left? / How much time is left?… Have you graded (AE) / marked (BE) our test yet? … Are you going to return it today? | Asking for help  |

**For Teachers: Classroom Phrases and Intercultural Awareness**

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| **Getting started**  |  |
| Good morning, girls and boys / ladies and gentlemen. Sorry about being late. My train was delayed.Do have a seat, please. / Please, be seated (AE). Please sit down. (BE) | Setting an example |
| Well now, is anybody missing today? / X isn’t in, is he? Can I have the register, please? Have you brought a sick note?  | Getting organised |
| **Speaking**  |  |
| Could you come to the front, please? Pardon? (BE) / Excuse me. (AE) (Would you) speak up a bit, please? | Polite questions |
| **Writing**  |  |
| Can I ask you to look at the board, please? Would you like to copy this bit, please? Please, could you leave a margin on either side of your sheet?  | Polite questions |
| **Feedback**  |  |
| Well, I am not sure this is the best you can do. – Are you?You used cue-cards, you kept eye-contact but you may want to speak a bit more clearly.  | Appreciation |
| Yes, thank you. / That was really good, wasn’t it? Not too bad, I must say. / That’s all right. / Good job. / Well done. / Full marks. / I commend you for that.  | Positive reinforcement |
| **Assignments**  |  |
| Can I ask you to revise… / do exercise… ? Well, can you do it for next Friday then? I would like you to write a 300-word essay on… | Polite questions  |
| Everyone who has finished, will you please hand in your work? Would all of you start practising with your partners, please?Can I ask you to swap your text with your partners and to proofread theirs? | Gender neutrality |
| **Tests** |  |
| You are sitting a test next week. – You do remember that, don’t you? I would advise / strongly recommend studying… / that you study…Just five minutes to go. You should stop writing and start checking.  | Suggestions |
| **Order**  |  |
| Can you hold it for a moment? – Thank you. Do you (awfully) mind keeping quiet for a moment? Do I make myself clear? / Do you get my meaning?  | Being blunt for a change  |
| If you go on like this, I will have to enter you in the register. [Name,] can I have a word with you after this lesson? I might have to speak to your parents, I’m afraid.  | Hinting at unpleasantness  |
| **Closing Phrases** |  |
| Sorry. We are running out of time. We have just two minutes left. Thank you for today’s lesson. That was not bad. – Not bad at all. I’ll see you tomorrow. Good-bye then / Have fun.  | Ending in good order  |