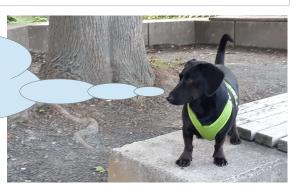
Adjective or Adverb? Answer key

Remember:

Adjectives describe a PERSON or a THING.

Adverbs describe HOW somebody DOES something.



1. Write down the adverbs from these adjectives.

clever cleverly excited excitedly nice nicely sad sadly dangerous dangerously wild wildly horrible horribly angry angrily well good helpful helpfully

2. Finish the sentences with an adverb and use the adjectives in brackets.

What can you hear in Winston's crazy classroom?

- Very strange.... Mr. Goodwill is snoring quietly (quiet).
- A small boy is playing music fantastically (fantastic).
- Everyone is clapping excitedly (excited) to the music.
- Twenty students are eating chips slowly (slow).
- A cat is meowing hungrily (hungry).
- A grey mouse is running through the room fast (fast).
- This is why a girl is laughing crazily (crazy).
- Suddenly snow is falling noisily (noisy) onto the floor.
- And colourful balloons are rising quickly (quick) into the air.
- What kind of lesson is that? Well... What we know is that at the end of this
 dream lesson everybody is going home happily (happy)!

3. Finish the sentences with an adverb and use the adjectives in brackets.

We all know that Winston is a special dog. But what is Winston good at and why do we all love him?

- When Winston is in the park, he can run quickly (quick).
- There he also chases a ball energetically (energetic).
- Then he plays the ball beautifully (beautiful).
- But Winston also terribly (terrible) loves long, slow walks in the woods.
- Or when he sees a lake, he dives¹ in bravely (brave) and swims very well (good).
- At school, he always helpfully (helpful) works with Mr. Goodwill.
- First, he studies very hard (hard) with the students.
- Then, he protects the students gently (gentle), because he sees dangers fast (fast) and frightens away strangers with his loud barks.
- Moreover, whenever Winston is in a classroom, he betters the students' moods² easily (easy), because he can play funny tricks.
- And of course, he loves Mr. Goodwill unconditionally (unconditional)!

So tell us, what is not to love about Winston? - That is quickly said: Nothing!

¹ to dive in: (ein)tauchen

² mood: Stimmung

³ unconditional: bedingungslos

4. Build sentences with adverbs. Keep to the given sentence structure. Pay attention to the verb forms!

What does Mr. Goodwill do at the weekend?

Now you:

- x For breakfast he to enjoy his full English breakfast slow
- \rightarrow For breakfast he enjoys his full English breakfast slowly and joyfully.
 - x Then Mr. Goodwill happy to feed Winston
- ightarrow Then Mr. Goodwill $\frac{1}{1}$ happily feeds Winston.
 - x For the next two hours they to walk on unbelievable good forest roads
- → For the next two hours they walk on unbelievably good forest roads.
 - x Then Mr. Goodwill comfortable to lie in the sun and to read a book
- \rightarrow Then Mr. Goodwill comfortably lies in the sun and reads an interesting book.
 - x Sometimes he nervous to talk to his neighbour Mrs. Merrygold over the balcony
- → Sometimes he nervously talks to his neighbour Mrs. Merrygold over the balcony.
 - x At five o'clock he to make beans on toast which he to eat ravenous⁴
- → At five o'clock he makes beans on toast which he eats ravenously.
 - x In the evening Winston and Mr. Goodwill sleepy to listen to good music
- \rightarrow In the evening Winston and Mr. Goodwill sleepily listen to good music.

⁴ ravenous: heißhungrig

5. Read the sentences and decide for adjective OR adverb.

Why is Winston the perfect school dog?

We all know that Winston is a <u>hungry</u> (hungry) dog. But did you know that he is also

interested in others and with his sunny (sunny) manner he sometimes even helps

people?

When everything is all right at school, Winston sits in his <u>favourite</u> (favourite)

armchair at the back of the classroom. There he quietly (quiet) sleeps or follows Mr.

Goodwill and the students' work. At break, when he is outside with the students, he

plays tricks and makes students laugh loudly (loud). And sometimes, when there is

something <u>wrong</u> (wrong) in class, Winston <u>cleverly</u> (clever) helps Mr. Goodwill, the

students' teacher.

Last Friday, for example, when a girl got a test back and did not return to her seat

happily (happy), he went to the <u>sad</u> (sad) girl. First, he gently (gentle) sniffed at

Kate's school uniform, but she did not react. So Winston poked⁵ Kate's foot softly

and carefully (soft and careful) until she looked sadly (sad) at him. Her eyes were

so <u>helpless</u> (helpless) that Winston decided to make her feel better.

First, he carefully (careful) climbed onto Kate's lap and looked at her with his

brown (brown) eyes. Then he started to shake his head so that his ears flew around

his head funnily (funny). This looked so <u>silly</u> (silly) and made such a <u>funny</u> (funny)

sound that the girl could not do anything but smile cautiously (cautious⁶)! And this

made Winston so happy (happy) that he also licked the girl's hand. Kate then

cried out excitedly (excited) and stroked Winston's silky body dreamily (dreamy).

This is how Kate found out that everything can be alright after all – you just need a

<u>funny</u> (funny) dog like Winston! Thanks Winston!

5 to poke sb.: jdn. anstupsen

6 cautious: scheu

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