**Making Arrangements 11. + 12. Stunde**

***Cultural awareness – Gallery walk***

**Hinweise zur Deckung des Förderbedarfs und zur Durchführung:**

**Differenzierung nach Neigung / Lernniveau / Lerntempo / Lernhilfen**

***Pre-activity instructions***

Folie + Rollenkarten:

*“Today* ***you*** *are invited to a meeting …”*

*(then give instructions + distribute role cards)*

*Role cards: http://www.paulwesselmann.com/resources/pm/diversity\_resources*

*🡪 section “Chatter activity”*

(Lehrperson wählt 10 – 15 Rollen aus, Hälfte der S’ ist *observer* bei der *activity)*

***Activity "meeting“***

*S attend the meeting and behave according to instructions:*

*🡪 experience culture clash*

*🡪* Zielangabe: *CULTURAL AWARENESS*

**Erarbeitung *cultural awareness* in Teams**

Material: Zeitschriften *Business Spotlight* oder Internet

**Erstellung Poster**

*Select a country and prepare a poster on the topic*

***"How to do business in … [country]”***

**Folie Gallery walk**

We’ll have a **gallery walk** now with the posters that you have prepared.

Just like in an art gallery or museum with lots of paintings or sculptures you will look at the things, you move from object to object, examine each one carefully, you read the signs and you listen to your guide.

**Preparation:**

In your teams of five, count off from one to five.

Then all the number ones go to poster one, all the twos go to poster two, …

So this is your **tour group**! And for each poster you automatically have an expert, a guide in your group who will present his/her poster to you.

**Experts/Guides:** Using your poster, you are now responsible for explaining your poster to your tour group in a clear, well-organized way.

**Tour group:** Make sure you understand everything, ask questions and fill out your observation sheet.

When I switch off/on the light, you move to the next poster with your tour group.

**AB observation sheet**

Here is your observation sheet. Make sure you fill it out during the gallery walk.

**Ergebnissicherung: Evaluation gallery walk**

Go back into your teams and compare your findings:

Discuss the strengths and weaknesses of each part.

* **Today you are invited to a meeting.**
* **Your role card will tell you how EXACTLY to behave at the meeting. However, it is top secret!**
* **Have small talk at the meeting.**
* **Talk to EVERYONE!**
* **Don’t talk about your behaviour!**
* **Keep standing – you’re not allowed to sit down.**
* **Observers: form a circle around the participants and watch them closely.**
* **When the light is turned off – give your role card to an observer and observe their meeting!**

**AFTER THE MEETING**

1. **How did you feel about this activity?**
2. **Did any of you feel embarrassed or frustrated during the conversations? What made you feel that way?**
3. **Were you relieved or disappointed when it came to an end? Why?**
4. **Did you consider any of the behaviour patterns in this activity rude or offensive? If so, was it one of your behaviours or someone else’s?   
   Why did this behaviour bother you?**

**🡪 Why did I send you to that meeting? 🡨**

**Gallery walk**

🡪 you move from poster to poster, examine each one carefully,   
you read the signs and you listen to your guide

**Preparation:**

* in your teams of five, count off from one to five
* all the number ones go to poster one, all the twos go to poster two, …
* this is your **tour group**!
* for each poster you automatically have an expert, a guide in your group who will present his/her poster to you
* **experts/guides:**using your poster, you are now responsible for explaining your culture to your tour group in a clear, well-organized way
* **tour group:** make sure you understand everything, ask questions and fill out your observation sheet
* when light is switched off/on, you move to the next poster with your tour group

**Evaluation gallery walk**

* go back into your teams and compare your findings:

Discuss the strengths and weaknesses of each part

**Discussion**

**Cultural awareness**

**How to do business in …**

- observation sheet –

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
|  | team 1 | team 2 | team 3 | team 4 | team 5 |
| country |  |  |  |  |  |
| main  features |  |  |  |  |  |
| presenter’s  strengths |  |  |  |  |  |
| presenter’s weaknesses |  |  |  |  |  |